

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: February 15-19,2021

Classroom Teachers and Room Number:



Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Goals: This week children will be immersed in nursery rhymes.

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p><u>Song: "Two Little Blackbirds"</u></p> <p>Two Little Black birds on a hill. (Place thumb and fingers together; put both hands on shoulders)</p> <p>One named Jack and one named Jill. (shake right hand and then left hand)</p> <p>Fly away Jack. Fly away Jill. (place right hand and then left behind back)</p> <p>Come back Jack. Come back Jill. (bring back right hand and then left)</p>	 <p>Encourage children to inhale and exhale as they say this rhyme: I inhale a deep breath just like this (inhale) and then I exhale and blow a kiss.</p>	<p>Partner children and have them perform "Jack Be Noodle", exchanging roles so both children have a turn in each role.</p> <p><u>"Jack Be Noodle"</u></p> <p>Jack be noodle. (child holds partner's hand and wiggles it until loose)</p> <p>Jack be stiff. (child holds partner's hand stiff)</p> <p>Jack come over and hug me quick. (partners hug)</p>	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p> 

Morning Message Sentences:



1. The Two blackbirds



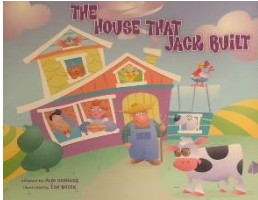

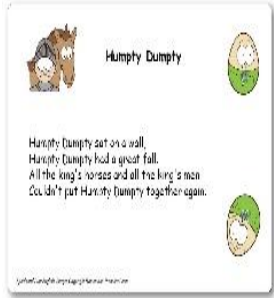




2. Jack's brick house



3. Little yellow chicks

*Modify sentences as needed to scaffold according to child.

Literacy						
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song		Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week: Rhyme House</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p> <p>House</p>  <p>Rhyme</p> 	 <p>Title of Story: The House that Jack Built.</p> <p>Read A Loud Tips: While reading the story, help children make predictions and personal connections.</p> <p>Discussion: in every home we may have different family members living in one single house.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Childs shows understanding of word categories and relationships among words. (PLC 7) • Child asks and answers questions about a book that was read aloud. (P-LIT 5) <p>Materials:</p> <ul style="list-style-type: none"> • Book "The house that Jack Built." • Vocabulary cards (Rhyme and House) • Emotion cards <p>Procedures:</p> <ol style="list-style-type: none"> 1. Demonstrate the vocabulary words and show sign language while showing the vocabulary words. Describe the word "rhyme" as two words that end with the same sound. Describe "house" as a place where someone lives in. 		<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Humpty Dumpty</p> <p>Materials: Humpty Dumpty Rhyme</p> <p>Procedures:</p> <ol style="list-style-type: none"> 1. Introduce Rhyme to child. 2. Tell child you are going to tell them a rhyme called "Humpty Dumpty." 3. Encourage child to recite "Humpty Dumpty" rhyme. 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>https://youtu.be/ecQYsQkfnPc</p> <p>Entrance Song: "ABC's Song" Sang by Teacher.</p> <p>Closing Song: "ABC's Song" Sang by Teacher.</p>	<p>Enrichment Activities</p>  <p>Activity Title: Let's build a house.</p> <p>Materials:</p> <ul style="list-style-type: none"> • Paper/construction paper • Markers/crayons/paint • glue <p>Procedure:</p> <ol style="list-style-type: none"> 1. Explain to children that they will build a house like the one that Jack built. 2. Parent will help the child tear the paper into pieces. 3. Encourage child to glue the pieces onto the paper to make their house. Encourage the child to color the pieces of paper. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Model and encourage child to use any empty boxes to build towers.</p> <p>1 Milestone (Cognitive): Builds towers of more than 6 blocks.</p> <p>1 Special Needs Adaptation (Motor Development): Invite the child to participate partially even if the complete activity is too challenging.</p>

2. Explain that this is an adaptation of another kind of tale called a nursery rhyme.
3. Display the book, showing front cover, back cover, spine, read the title, author and illustrator's name.
4. Read "The house that Jack Built." While reading the story, help children make predictions and personal connections.

Questions (Before, During, After):

Before: Can you tell me about the people who live in your house?

During: What do you think Jack has in his house?

After: Who lives in the house that Jack built? What can you tell me about those characters?

English YouTube Video:



<https://youtu.be/BDiVTwLs9EQ>

Spanish YouTube Video:



<https://youtu.be/STwZl4NhTBA>

Math

Wonderful Words of the Week:

Play
Crayon
Birthday

Language Enhancement: (Use sign language for vocabulary words)

Play



Crayon



Birthday



Title of Activity:
Crayon Holder Activity

Learning Outcomes:

Child demonstrates one to one correspondence (FS-3)
Child demonstrates initiative and independence (P-ATL 10)
Child will demonstrate increasing control, strength, and coordination of small muscles. (P-MP-3)

Materials:

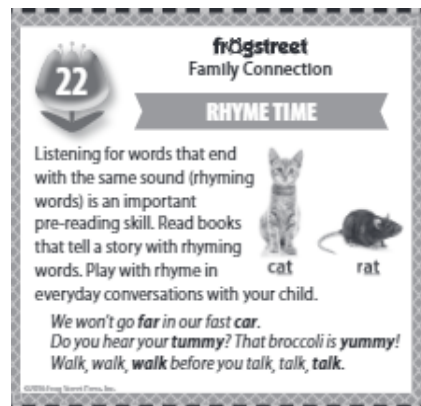
- Puppet emotion faces
- Play dough
- 3 Bottle Caps
- 3 Crayons

Procedures:

1. TTW will review last week's lesson on one-to-one correspondence.
2. TTW introduce today's activity called Crayon holders; there is one bottle cap for each playdough ball and one crayon for each playdough ball.
3. TTW demonstrate how to create a birthday candle by creating a crayon holder by placing playdough inside a bottle cap and then inserting a crayon on top of the playdough.
4. After all birthday candles are made TTW sing the Happy Birthday nursery rhyme.
5. TTW encourage child to do the activity at home.

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity:

Things that go together

Materials:

- Any objects that go together example: Toothbrush/Toothpaste
- Envelope/Stamp
- Pot/Lid

Procedure:

1. Gather a collection of objects that go together because of how they are used.
2. Invite child to match the items that go together.
3. Talk about why they go together and how they both go together.

Nursery Rhyme/s:

Song related to the theme:

Happy Birthday song



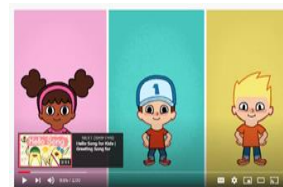
<https://youtu.be/z-1ftISDF0>

Entrance Song: Hello Friends!



<https://youtu.be/VsyYeWVYDdM>

Closing Song: Good bye, good bye song.



<https://youtu.be/PraN5ZoSiiY>

Enrichment Activities



Activity Title:
Shadow Match

Materials:

- Small household objects or toys with unique shapes.
- Paper

Procedure:

1. Gather several objects.
2. Trace the objects on a sheet of paper.
3. Remove objects and use a black marker or crayon to fill in the shape of outlines so they look like shadows.
4. Invite child to match each object to its shadow shape.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Using crayons instead of candles helps us promote safety.

1 Milestone Cognitive:
Child is able to make believe using objects.

1 Special Needs Adaptation:
If the child cannot pretend to blow at the crayon encourage Child to clap while singing the birthday song.

Questions (Before, During, After):

Before: What songs do you hear on your birthday? What do you think a candle is for?

During: How does the play dough feel? What colors do you have?

After: What else can we make with playdough? How many pretend candles did you make with the crayons?

English YouTube Video:



https://youtu.be/w_Ljq5ACjnU

Spanish YouTube Video:



crayon holder activity spanish

<https://youtu.be/urpyemyUR5k>

Pretend and Learn

Wonderful Words of the Week:
Plum
Basket

Language Enhancement:
(Use sign language for vocabulary words)

Plum



Basket



Title of Activity: Little Jack Horner's Pie

Learning Outcomes:

- Child attends to communication and language from others. (P-LC 1)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:

- Basket
- Pictures of fruits (plum, orange, apple)
- White sheet of paper
- Scissors
- Tape

Procedures:

1. The teacher will ask the children if they have heard of the rhyme "Little Jack Horn" and will give them a summary of what the rhyme is about.
2. The teacher will introduce the activity "Little Jack Horner's Pie" and will show the box of materials inside and what she will use them for.
3. The teacher will start off by placing the fruits (plum, orange, apple) inside the basket.
4. The teacher will then grab some scissors and cut out an opening large enough for a hand to fit in.
5. After the teacher cuts an opening, she will put it on top of

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:



Incy Wincy Spider
Minibeast
Hand Print Art
Learning and Exploring Through Play



Activity Title: Incy Wincy Spider Hand Print Art

Materials:

- Incy Winsy Spider Song
- Paper
- Black Paint
- Baby Wipes
- Glue
- Googly Eyes

Procedures:

- Place a small amount of black paint onto your child's palms and have them rub them together

Nursery Rhyme/s:

Song related to the theme:



Little Jack Horner

<https://youtu.be/1KuUY124cUU>

Entrance Song:



Good Morning For Kids

https://youtu.be/Cul_p7a9VGs

Closing Song:



Good Bye Friends!

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities



Activity Title:

Little Jack Horner
Paper Plate Pie Craft

Materials:

- Paper Plate
- Brown Construction Paper
- Purple Construction Paper
- Brown Lunch Bag
- Scissors
- Glue
- Pencil

Procedure:

- You will start by tracing the hand of your child with a pencil on the brown lunch bag and then cut it with scissors.
- Assist your child in tracing 12 circles (plums) onto the purple paper.
- The brown construction paper will then need to be cut into strips.
- Assist your child in telling them to glue 11 purple plums on the paper plate.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip: To assist the child on their coordination in fine motor, have the child use their hands and fingers to cut paper into small pieces.

1 Milestone (Coordination): Uses both hands equally to play and explore toys.

1 Special Needs Adaptation (Delayed Motor Development): Change the child's position often so he/she does not become uncomfortable. (if the child gets tired of being on the floor, move the child to the table and have them sit on a chair.)

the basket to cover the hole and put tape on the side so it can stay.
6. She will explain that they have made a "pie."
7. Once the "pie" is ready, we can start to play.
8. The teacher will invite the children to say the rhyme together and when the part "stuck in his thumb" is said, the child will reach into the pie and pull out a fruit and the teacher will praise the child every time they pull out a fruit.

Questions (Before, During, After):

Before: Have you ever had pie? What kind of pie is your favorite?

During: What was Little Jack eating in the corner? Which fruit do you think we will take out of the pie next? Why?

After: What kind of fruits did we pull out of the basket?

English YouTube Video:



<https://youtu.be/eG4UqITFZNU>

Spanish YouTube Video:



https://youtu.be/in0_49AFVe0

to cover all of their palms with the black paint.

- Assist the child by place one hand on the paper and remove it. Then with the other hand, overlap on top of the one that's on the paper and a spider with 8 legs was created.
- Use glue to assist the child in placing the googly eyes.
- Once it's dry, sing along "The Incy Wincy Spider" song with the child and display their art on your wall.

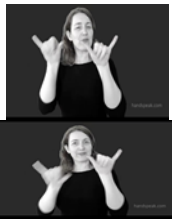
- Assist your child in gluing the brown construction strips side to side and up and down across the plate like a crisscross design.
- Finally, tell the child to glue the hand on top of the pie and glue one plum on the thumb.

Art/Creativity Station

Wonderful Words of the Week:
Rhymes
Bandage

Language Enhancement: (Use sign language for vocabulary words)

Rhymes



Bandage



Title of Activity:
Bandage Designs

Learning Outcomes:

- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)
- Child expresses creativity in thinking and communication. (P-ATL 12)
- Child uses imagination in play and interaction with others. (P-ATL 13)

Materials:



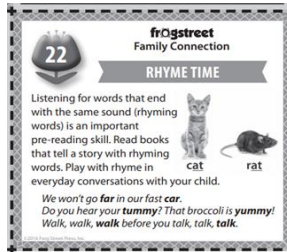
- Rectangular Stencils
- Bandage
- Crayons
- White Paper

Procedures:

1. The teacher will introduce the rhyme of Jack and Jill and what it is about.
2. The teacher will discuss happens when you fall down?
3. The teacher will show a plain bandage without colors or drawings.
4. The teacher will explain what they are for and the importance of when to use them.

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:



Activity Title:
Play and Pretend to be a Doctor

Material:

- Any medical toys
- Any stuffed animal/toy

Procedure:

1. Child will be encouraged to pretend to be a doctor.
2. Child will pretend toy is hurt and will exam it.
3. After they exam the toy, the child will put band aids where the toy is hurt.

Nursery Rhyme/s:

Song related to the theme:
Jack and Jill



<https://youtu.be/FYojUSFfuMa>

Entrance Song: Hello, How are you?



<https://youtu.be/x23rTDI4AMs>

Closing Song: So Long now



<https://youtu.be/IR9YzDRkN-Q>

Enrichment Activities



Activity Title:
Where does it hurt?

Materials:

- Drawing Paper
- Pen
- Band Aids

Procedure:

1. Draw and Outline of a body on the drawing paper
2. Discussing with children when you fall where does it hurt?
3. Have child place bandages where they get when they fall a certain way.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tip:
Encourage the child to express their feelings.

1 Milestone (Behavioral, Social or Emotional): Talk about your child's emotions. For example, say, "I understand that you are sad because you hurt yourself."

1 Special Needs Adaptation (Sensory): Have child involved in decision making, explain why bandage is necessary and give options as to how it will be carried out. Encourage him to be an active participant in the remainder of decisions. For example, have them place band-aids on the body parts of their stuffed animals.

5. On a white sheet of paper, the teacher will model how to make a bandage shape by tracing around a rectangular stencil. (block)
6. The teacher will invite the children to color the bandages and make them more creative.

Questions (Before, During, After):

Before: Have you heard the rhyme of Jack and Jill? What happened to Jack when he was going up the hill?

During: Can you tell me about a fall you have had before? When was the last time you used a bandage?

After: How would you decorate your bandage, what colors would you choose?

English YouTube Video:



<https://youtu.be/any6fzC4yGE>

Spanish YouTube Video:



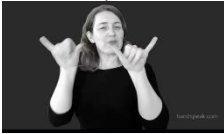
<https://youtu.be/3XRus0uBFNg>

STEAM Building Structures

Wonderful Words of the Week:
Rhyme
Construction

Language Enhancement:
(Use sign language for vocabulary words)

Rhyme



Construction



Title of Activity:
Building Secure Homes

Learning Outcomes:

- Child express creativity in thinking and communication (P-ATL 12)
- Child plans and conducts investigations and experiments (P-SCI 5)
- Child holds information in mind and manipulates it to perform tasks (P-ATL 8)

Materials:



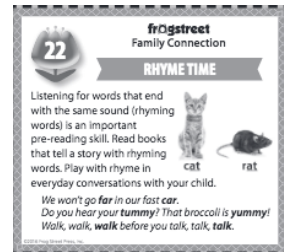
- Card #44 (house in construction)
- Blocks or Legos
- Small object (mouse toy)

Procedures:

1. Teacher will introduce the story The House that Jack Built and will remind the children the part of the story in which a rat enters the house and eats the corn.
2. The teacher will show the card # 44 (
3. The teacher will point that when builders build houses, they make sure that all the

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game:



Activity Title:
A House of Sheets

Material:

- Sheets
- Two house furniture (sofa, kitchen chairs, etc.)

Procedures:

1. Encourage and help the child to put sheets over two pieces furniture to pretend and form a house roof.

Nursery Rhyme/s:

Song related to the theme: This is the House that Jack Built



https://youtu.be/7sDSYVfnj_E

Entrance Song: Good Moring Song



https://youtu.be/Cul_p7a9VGs

Closing Song: Bye Bye Goodbye



<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title:
House of Sticks

Materials:

- Construction paper
- Popsicle sticks
- Colors to decorate
- Glue

Procedure:

1. Encourage child to glue Popsicle sticks to create a house to their interest.
2. Once the Popsicle sticks are glued on the paper, encourage child to color their house.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1 Parent Tips: Motivate child to construct their house with creativity.

1 Milestones (Cognitive): play make believe with dolls, stuffed animals, and others.

1 Special Needs Adaptations (Fine motor/ gross motor): If your child has problems handling large or heavy objects, give the child the option to use another object to build the house, such as plastic blocks, clay, sticks, etc.

- walls and roof fit tightly so that animals cannot get inside.
- The teacher will speak that it is not good for rats to live indoors because they like to eat paper and toys.
 - Build houses with blocks or Legos.
 - As the teacher builds her house, she will talk about the different sizes and the different ways they can build the house.
 - As we finish the house we will examine that all blocks are put together with no holes safe from rodents.

Questions (Before, During, After):

Before: Do you remember the story The House that Jack Built? What animal entered the house through a hole?

During: What material do you think is better to build our house?


After: What would you do to make sure that there are no holes found? If your house has a hole, what can we do to fix it?

English YouTube Video:




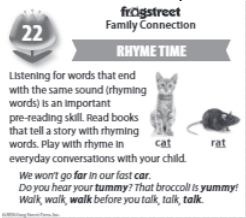







<https://youtu.be/l4j9RXm5v3Y>

- Then child could enter the house of sheets.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/qjoiCAFkvHo</p>				
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Social Emotional Development

<p>Wonderful Words of the Week: Sheep Sad</p> <p>Language Enhancement: (Use sign language for vocabulary words) Sheep</p>  <p>Sad</p> 	 <p>Title of Activity: Little Bo Peep has lost her sheep</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrates an understanding of narrative structure through storytelling/re-telling. (P-LIT 4) • The child expresses a wide range of emotions and recognizes these emotions in himself and in others. (P-SE 6) • The child expresses care and concern for others. (P-SE 7) • The child recognizes himself as a unique individual who has his own abilities, characteristics, emotions, and interests. (P-SE 9) <p>Materials:</p> <ul style="list-style-type: none"> • Little Bo Peep nursery rhyme: 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: No-Bake Sheep Graham</p> <p>Materials:</p> <ul style="list-style-type: none"> • Graham crackers • White frosting 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Little Bo Peep https://youtu.be/H31x3rr2zfUv</p> <p>Entrance Song:</p>  <p>Hello Friends https://youtu.be/3ywlu30lqKA</p> <p>Closing Song:</p> 	<p>Enrichment Activities</p>  <p>Activity Title: Toilet Paper Roll Sheep</p> <p>Materials:</p> <ul style="list-style-type: none"> • Toilet paper roll • White paint • 2 pipe cleaners • Scissors • Glue/tape • Hole puncher • White paper (for the sheep's face) <p>Procedure:</p> <ol style="list-style-type: none"> 1. Paint the toilet paper rolls with white paint and let it dry. 2. Once it's dry, use the hole puncher to put two small holes in each 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Read to your children and ask them how the characters feel to continue learning about different emotions.</p> <p>1 Milestone: (Communication & Social Emotional): Enjoys listening to stories and learning a wide range of emotions.</p> <p>1 Special Needs Adaptation (Speech or Language Delays): Use pictures as clues to support your words. (showing and talking about emotions)</p>
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<https://www.danyabanya.com/toilet-paper-roll-little-bo-peep-sheep-lamb/>

- 1 toilet paper roll
- 1 white sheet of paper
- Paint
- Paint brush
- Marker (to draw the emotions)
- Pipe cleaner
- Glue/Tape
- Scissors

Procedures:

1. The teacher will talk to the children about different kinds of emotions we feel when something happens.
2. The teacher will introduce the activity called "Little Bo Peep has lost her sheep" and the material box.
3. The teacher will show the children what materials are going to be used.
4. The teacher will tell the children that they are going to make "Little Bo Peep" with the materials and explain how to do it step by step.
5. The teacher will use the paint and paint brush to make Little Bo Peep on the toilet paper roll and make her cane out of the pipe cleaner and glue/tape it to the toilet paper roll. (Let the paint dry)
6. The teacher will use the white sheet of paper and roll it into a cylinder and will use the marker to draw the emotions.
7. The teacher will then use the scissors to cut out a circle in the toilet paper roll.
8. The teacher will show the children that the white paper with emotions will be going inside the toilet paper roll.
9. The teacher will introduce the nursery rhyme "Little Bo Peep" and use craft to show the children her emotions.

- Marshmallows
- Black candy melts
- Small candy eyes

Procedures:

1. Cut a handful of marshmallows in half.
2. Put white frosting on the graham cracker.
3. Place the black candy melt on the graham cracker as the sheep's head.
4. Add a little frosting to the small candy eyes and place them on the "sheep's head."
5. Take the marshmallows and place them around the sheep's head as shown in the pictures and now you have sheep grahams.

So Long Now

<https://youtu.be/IR9YzDRkN-Q>



end of the tubes. (See picture below)







3. To make a set of four legs, cut a pipe cleaner into half, then fold the ends in to meet at the middle and twist until its attached. (see picture below)



4. Cut out a long tail from the white paper and staple on to the back of the lamb.
5. Cut out a circle and make the face of the sheep and glue it to the toilet paper roll and your sheep are done.

	<p>Questions (Before, During, After): Before: How do you feel when you lose something that is important to you? During: Why do you think Little Bo Peep lost her sheep? After: How do you think Little Bo Peep felt when she lost her sheep?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/psD5E6CMqVI</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/YCTlvvFA5B0</p>				
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Physical Development					
<p>Wonderful Words of the Week: Dance Sing Nursery Rhyme</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Dance</p>	 <p>Title of Activity: Nursery Rhyme Rap</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrate control of large muscles (P-PMP1) • Child demonstrates awareness that spoken language is composed of 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p> 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Humpty Dumpty Kids Songs Super Simple Songs</p>  <p>https://www.youtube.com/watch?v=nrv495corBc</p>	<p>Enrichment Activities</p>  <p>Activity Title: Buckle my shoe</p> <p>Materials:</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Encourage child to be physically active throughout the day, by having parent/family join them outdoors.</p> <p>1 Milestone (Physical):</p>



Sing



smaller segments of sounds (P-LIT1)

- Child shows understanding of word categories and relationship among words (P-LC 7)

Materials:

- Puppet
- Streamers
- “Nursery Rhyme Rap”
- Frogstreet songs for three CD

Procedures:

1. TTW explain what a nursery rhyme is.
2. TTW introduce physical activity “Nursery Rhyme Rap.” by singing and dancing freely with streamers.
3. TTW encourage the child to show their creative moves using streamers as they sing and dance along.

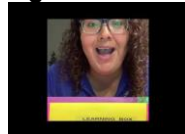
Questions (Before, During, After):

Before: Are you familiar with nursery rhymes? What nursery rhymes have you heard of before?

During: What other dance moves can you do? How do you feel after dancing?

After: Which nursery rhymes was your favorite? Why?

English YouTube Video:



<https://youtu.be/lfGwKbt-k5c>

Family Game:



Activity Title:
Dance and Move

Material:
Frogstreet Song “If I had wings.”

Procedure:
Play the song “If I Had Wings.” Invite your child to move to the music with outstretched arms pretending to be an airplane or a butterfly. (Song available at portal.frogstreet.com.) Invite your child to be creative as she moves about in the “sky.”

Entrance Song: Hello Friends!



<https://youtu.be/tVicKp3bWH8>

Closing Song: Good Bye, good bye song



<https://youtu.be/PraN5ZoSjiY>

Child and a family member


Procedure:

1. Whisper a nursery rhyme with your toddler.
2. Try saying the rhyming words in a high voice, a squeaky voice, and a low voice.
3. You can also act out the following to keep your child moving:
4. One, two, buckle my shoe. (Crunch down to tie shoe)
5. Three, four, knock at the door. (go and knock on a door)
6. Five, six, pick up sticks. (bend down as to pick up sticks)
7. Seven, eight, lay them straight. (bend back as to lay the sticks down)
8. Nine, ten, a big fat hen. (make a circle with your hand in front.)

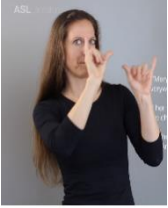
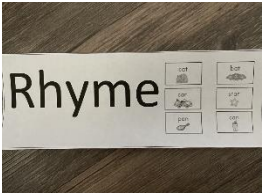
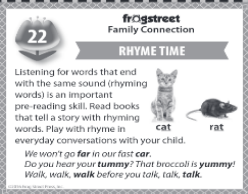

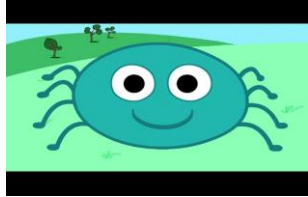



By this age child will demonstrate rhythm with body movements that might be in tempo to music


Special Needs Adaptation (Physical):

If child is unable to dance standing up, you can have them dance sitting down waving streamers with their hands.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/oGMNVd_muWw</p>				
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Music and Movement

<p>Wonderful Words of the Week: Rhyme</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Rhyme</p> 	 <p>Title of Activity: Itsy-Bitsy Spider</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child understands and uses a wide variety of words for a variety of purposes. (P-LC 6) Child demonstrates increasing control, strength, and coordination of small muscles. (PPMP 3) <p>Materials:</p> <ul style="list-style-type: none"> "Itsv-Bitsv Spider" (s) Vocabulary cards (rhyme) <p>Procedures:</p>	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Let's make an instrument.</p> <p>Materials:</p> <ul style="list-style-type: none"> Empty Water bottle Any small item that makes a rattling sound (rice, beans, rocks) Tape 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>"Itsy-Bitsy Spider" https://youtu.be/w-ICi8U49mY</p> <p>Entrance Song:</p>  <p>"Hello Song" https://youtu.be/9UaBuxd81uM</p> <p>Closing Song:</p>  <p>"Bye-Bye Song"</p>	<p>Enrichment Activities</p>  <p>Activity Title: Spider Craft</p> <p>Materials:</p> <ul style="list-style-type: none"> Paper Paper plate Glue Scissors Googly eyes. Marker Rhyme "Itsy-Bitsy Spider" <p>Procedure:</p> <ol style="list-style-type: none"> 1.Explain to child you will be making a spider craft. 2. Parent cut eight long pieces of paper for legs. Model and encourage child to fold each piece up from one side back and forth to make legs wavy. 3.Encourage child to glue legs to the back of the paper plate. 4. Encourage child to glue googly eyes or draw eyes with marker on top of paper plate. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>1 Parent Tip: Model and encourage the child to do "up" and "down" arm movements.</p> <p>1 Milestone (Language & Communication): Understands words like "up," and "down."</p> <p>1 Special Adaptation (Speech or Language delays): Use pictures as clues to support your words.</p>
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	<ol style="list-style-type: none"> 1. Introduce and explain vocabulary words. Define "rhyme" as two words that end with the same sound. 2. Explain that we will sing to a rhyme "itsy-bitsy spider." This is a song about a spider that never gave up. 3. The teacher will sing the "Itsy-bitsy spider" song using hand movements and invite the child to join in the song. <p>Questions (Before, During, After): <u>Before:</u> What song have you heard that has a rhyme? <u>During:</u> Can you tell me what happened to the itsy-bitsy spider? <u>After:</u> Can you tell me about a time where you could not do something? How did you keep trying?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/JPhn-bAzAo</p>	<p>Procedures:</p> <ol style="list-style-type: none"> 1. Explain to child that they will be making an instrument using an empty water bottle. 2. Encourage the child to collect any small items that make a rattling sound to put inside the water bottle. (rice, beans, rocks.) 3. Have the child put tape around the bottle for safety. 	<p>https://youtu.be/ZOVFRbs?Vvi</p>	<ol style="list-style-type: none"> 5. Encourage child to cut up small pieces of paper for body and glue them on top of paper plate. 6. Encourage child to use spider to sing along rhyme "Itsy Bitsy Spider." 	
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**Spanish YouTube
Video:**



<https://youtu.be/umBxtoUnzZY>